

CHEMICAL HERITAGE FOUNDATION

PATRICK BRENNWALD

The Pew Scholars Program in the Biomedical Sciences

Transcript of an Interview
Conducted by

Helene L. Cohen

at

Weill Medical College of Cornell University
New York, New York

on

22, 23, and 24 May 2000

From the Original Collection of the University of California, Los Angeles

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Interviewee agrees to participate in a series of University-conducted tape-recorded interviews, commencing on or about May 22, 2000, and tentatively entitled "Interview with Patrick J. Brennwald". This Agreement relates to any and all materials originating from the interviews, namely the tape recordings of the interviews and a written manuscript prepared from the tapes, hereinafter collectively called "the Work."

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If to Interviewee: Patrick J. Brennwald
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University and Interviewee have executed this Agreement on the date first written above.

INTERVIEWEE

THE REGENTS OF THE UNIVERSITY
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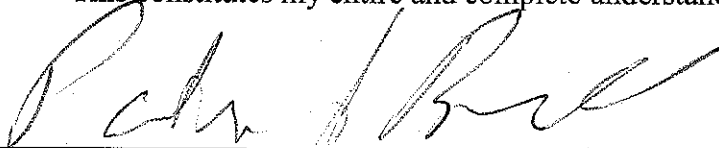
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PATRICK BRENNWALD

1963 Born in Lake Forest, Illinois, on 22 May

Education

1985 B.A., Carleton College
1990 Ph.D., University of Illinois

Professional Experience

1990-1994 Yale University School of Medicine
Postdoctoral Fellow, Department of Cell Biology

1994-present Weill Medical College of Cornell University
Assistant Professor, Department of Cell Biology

Honors

1990-1993 Damon Runyon-Walter Winchell Postdoctoral Fellow
1995-1999 Pew Scholar in the Biomedical Sciences
2000-2005 Irma T. Hirschl/Monique Weill-Caulier Career Scientist Award

Selected Publications

- Adamo, J. et al., 1999. The Rho GTPase, Rho3, has a Direct Role in Exocytosis Which is Distinct From its Role in Actin Polarity. *Mol.Biol. Cell.* 10:4121-33.
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ABSTRACT

Patrick Brennwald is the youngest of three children, two boys and a girl. They lived first in Deerfield, Illinois, a suburb of Chicago; when Patrick was about ten, his parents divorced, and a few years later his mother remarried and the family moved to neighboring Northbrook, Illinois. He remembers a regular childhood, in which he and his siblings played usual games with other children in the area. He does not remember any particular scientific attraction, except that he and his brother used to help a friend catch snakes in a nearby field.

He attended Roman Catholic schools through junior high school, and then switched to the public high school. In sixth grade, in his Roman Catholic school, he was taught about evolution, perhaps where his interest in science began. In eighth grade he had a dynamic general science teacher who helped cement Brennwald's interest. As a sophomore he was in honors chemistry and honors biology classes; his biology teacher bred owls and was an inspiration to Brennwald. In high school he had to come up with a project of his own, so he studied the sex determination mechanism of swordtail fish. He also worked through high school and college, first as a bagger and then as the supervisor of baggers at his local grocery store. The supervisory work was good preparation for managing a lab, he says.

Brennwald chose Carleton College, an excellent liberal arts college in Minnesota, because he wanted a small school with a broad education. He began in biology, but switched to chemistry. He loved the bench and realized that to be a scientist he had to go to graduate school. In addition to taking science classes he also studied philosophy; he spent time arranging parties, hiring bluesmen from Chicago; and he played ultimate Frisbee and softball.

Brennwald entered the University of Illinois for graduate school, working in Jo Ann Wise's lab. Researching *Schizosaccharomyces pombe* he cloned four small RNA's and had two first-author papers. He then took on a project that never quite went where he had hoped, and he ended up finishing his thesis in three weeks so as to go off to a postdoc.

Brennwald accepted a postdoc in Peter Novick's lab at Yale University to research membrane transport. While at Yale he met the woman who is now his wife, Guendalina Rossi. At the time she was a student in another lab at Yale, studying another aspect of membrane transport. After his fourth year, Brennwald accepted an assistant professorship at Weill Medical College of Cornell University in New York City. In his first year there he won the Pew Scholars in the Biomedical Sciences award. He has just been promoted to associate professor. He teaches quite a lot, as he considers it important and he likes it. He sits on committees; he publishes; he writes grants, of course; he manages his lab; but he would like more time for the bench. He is continuing his work on gene family *Rho*.

As is usual with a busy person who loves his work, Brennwald feels that he could use a few more hours in the day, hours to spend with his family; hours to work at the bench; hours just to read and listen to music. All told, however, he believes he has so far met both his personal and his professional goals.

UCLA INTERVIEW HISTORY

INTERVIEWER:

Helene L. Cohen, Interviewer, UCLA Oral History Program. B.S., Nursing, UCLA; P.N.P., University of California, San Diego/UCLA; M.A., Theater, San Diego State University.

TIME AND SETTING OF INTERVIEW:

Place: Brennwald's office, Weill Medical College of Cornell University.

Dates, length of sessions: May 22, 2000 (122 minutes); May 23, 2000 (125); May 24, 2000 (100).

Total number of recorded hours: 5.8

Persons present during interview: Brennwald and Cohen.

CONDUCT OF INTERVIEW:

This interview is one in a series with Pew Scholars in the Biomedical Sciences conducted by the UCLA Oral History Program in conjunction with the Pew Charitable Trusts's Pew Scholars in the Biomedical Sciences Oral History and Archives Project. The project has been designed to document the backgrounds, education, and research of biomedical scientists awarded four-year Pew scholarships since 1988.

To provide an overall framework for project interviews, the director of the UCLA Oral History Program and three UCLA faculty project consultants developed a topic outline. In preparing for this interview, Cohen held a telephone preinterview conversation with Brennwald to obtain written background information (curriculum vitae, copies of published articles, etc.) and agree on an interviewing schedule. She also reviewed prior Pew scholars' interviews and the documentation in Brennwald's file at the Pew Scholars Program office in San Francisco, including his proposal application, letters of recommendation, and reviews by Pew Scholars Program national advisory committee members. For technical background, Cohen consulted J.D. Watson et al., *Molecular Biology of the Gene*. 4th ed. Menlo Park, California: Benjamin/Cummings, 1987; Bruce Alberts et al., *Molecular Biology of the Cell*. 3rd ed. New York: Garland, 1994; Horace F. Judson, *The Eighth Day of Creation*. New York: Simon and Schuster, 1979; and recent issues of *Science* and *Nature*.

The interview is organized chronologically, beginning with Brennwald's childhood in Deerfield and Northbrook, Illinois, and continuing through his undergraduate work at Carleton College, his graduate work at University of Illinois, his postdoc at Yale University School of Medicine, and the establishment of his own laboratory at Weill Medical College of Cornell University. Major topics discussed include his interest in science in secondary school, his research in the Jo Ann Wise laboratory, his current research on cell polarity and the gene family *Rho*, and the impact of his family on his life and work.

ORIGINAL EDITING:

Ji Young Kwon, editorial assistant, edited the interview. She checked the verbatim transcript of the interview against the original tape recordings, edited for punctuation, paragraphing, and spelling, and verified proper names. Words and phrases inserted by the editor have been bracketed.

Brennwald did not review the transcript and therefore some names have not been verified.

William Van Benschoten, senior writer, prepared the table of contents. Kwon assembled the biographical summary and interview history. Victoria Simmons, editorial assistant, compiled the index.

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<p>Chooses Carleton College, small and excellent. Begins in biology but switches to chemistry. Member of Coop, group that organizes parties. Works in lab his senior year; discovers he loved the bench and does not want to be a doctor. Does chromatography for two summers at G.D. Searle.</p>	
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<p>Enters University of Illinois. Works in Jo Ann Wise's lab on <i>Schizosaccharomyces pombe</i>. Publishes two papers in first two years. Further project does not work as hoped. Finishes thesis in three weeks.</p>	
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<p>Accepts postdoc in Peter Novick's lab at Yale University. Works on membrane transport. Meets future wife, student in neighboring lab. Finishes in about four and a half years. Marries and begins family. Wife finishes her postdoc, but decides not to look for faculty position.</p>	
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